

THE TEACHERS' GUILD OF NEW SOUTH WALES



AWARD FOR TEACHERS IN THEIR EARLY YEARS OF TEACHING (2ND OR 3RD YEAR)

2020

PRIMARY SCHOOL DIVISION

NOMINATION FORM

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Closing date for receipt of Nominations: Friday 15 May 2020

Address for mailing:
The President
The Teachers' Guild of New South Wales
PO Box 649
Moorebank NSW 1875

Or by email to: president@teachersguild.nsw.edu.au



The Teachers' Guild of New South Wales was founded in 1892 and is the oldest professional association of educators in NSW.

The Guild's Awards each year honour a significant former educator and so recall men and women whose contributions in the past have helped to shape our present. Those so honoured in the past have been

1995	Miss Phyllis Evans MBE	2008	Mr John Sheldon
1996	Professor Ronald Dunlop	2009	Mr Rex Morgan AM MBE
1997	Mr Robert Finlay	2010	Mrs Jo Karaolis AM
1998	Mr James Wilson Hogg	2011	Miss Phyllis Evans MBE
1999	Miss Freda Whitlam	2012	Mr Rick Stevens
2000	Miss Kath McCredie	2013	Mr Milton Cujes
2001	Rev CJ Prescott	2014	Mrs Helen Hughes
2002	Mr AB Weigall	2015	Mr Alan Harper OAM
2003	Miss Louise Gurney	2016	Mrs Denise Thomas AM
2004	Mr Roderick West AM	2017	Mr Phillip Heath
2005	Mrs Denise Thomas AM	2018	Mrs Frances Fleeton
2006	Professor Edwin Judge AM	2019	Dr Dan White
2007	Mr Stuart Braga	2020	Dr Phil Lambert PSM

In 2020, the Guild's Awards will honour, **Dr Phil Lambert PSM** who is currently featured in an exhibition of 50 'Positively Remarkable People from Sydney'. Dr Phil Lambert has extensive experience in education as a school principal; inspector; Executive Director; Assistant Director-General; Regional Director (Schools), Sydney and General Manager, Australian Curriculum where he led the development of Australia's first national curriculum. He has authored books, presented a number of papers and keynotes at national and international conferences, had a number of articles and occasional papers published in journals, and led state wide reviews and reforms. He is an internationally recognized expert in curriculum reform and development and its implementation. Dr Lambert completed both his Masters and Doctorate at the University of Sydney where he continues to support the education faculty as Adjunct Professor, Chair of the Dean's Advisory Board and as a member of the Vice-Chancellor's STEM Academy Board. Dr Lambert is also Adjunct Professor at Nanjing Normal University. He is a Fellow of the Australian College of Educators (ACE), National President of ACE and Chair of the ACE Board.

Dr Lambert has received a number of honours and awards. In 2011 he was acknowledged for his outstanding community work and leadership in a unanimous resolution in the Parliament of NSW. In the 2012 Queen's Birthday Honours he was awarded the Public Service Medal for his outstanding contribution to education and in 2013 was the recipient of the Australian College of Educators' award, the Sir Harold Wyndham Medal.

Dr Lambert is currently supporting curriculum reform efforts in Japan, as expert advisor and researcher for its Innovative Schools Network (ISN) initiative and member of the ISN Advisory Board. He is also Curriculum Expert to the OECD Education 2030 Learning Framework initiative and has been engaged by education ministries in several countries including The Netherlands, Qatar, Kazakhstan, Brazil and Lithuania to guide the development of their respective national curriculum reforms. Dr Lambert has also recently undertaken curriculum reviews for the United Arab Emirates and Kuwait and provided the World Bank with an analysis of curriculum reforms in 10 ASEAN countries including The Netherlands, Qatar, Kazakhstan, Brazil and Lithuania to guide the development of their respective national curriculum reforms. Dr Lambert has also recently undertaken curriculum reviews for the United Arab Emirates and Kuwait and provided the World Bank with an analysis of curriculum reforms in 10 ASEAN countries. Dr Lambert contributes to the community in various ways. He is Deputy Chair of Our Watch, the national foundation to prevent violence against women and their children. In 2016 he was appointed by the Federal Government as a Director on the Australian Government Financial Literacy Board and was also appointed by the NSW Attorney General as a member on the Children's Court Advisory Committee. He is also supporting the National Rugby League in its initiatives regarding Respect, Health and Wellbeing and Inclusion in schools.

NOMINATION COVER SHEET – PRIMARY DIVISION

Name of Nominee: _____

Nominee's email address: _____

Academic Qualifications: _____

University & Year Graduated: _____ Year Graduated _____

Year level(s) taught: _____

Total Number of Years Teaching: _____ Years _____ Months

Year Nominee commenced teaching: _____

Endorsed by (Senior Staff Member): _____ Position: _____

Senior Staff Member's email address: _____

Principal's name (if not endorser): _____

School: _____

School mailing address: _____

_____ Postcode _____

School telephone number: _____ Fax number: _____

Statement by Nominee:

I certify that the information contained in this nomination is accurate and complete, and that I am in my second or third year of teaching. In nominating myself for this Award, I understand that I may be required to attend an interview on **Saturday 1 August** at the Concord Golf Club, 190 Majors Bay Road Concord (Entry via Flavelle Street). I understand that the Award will be presented at an evening function on **Friday 23 October** at the Concord Golf Club in Concord.

Signature: _____ Date: _____

Statement by Senior Staff Member:

I have read the nomination of _____ for the Guild's Award, and certify that, to the best of my knowledge, it is accurate and complete. I endorse the nomination on behalf of the School. I make the following additional statement in relation to the nomination.

Please comment freely. Additional comments may be attached, or continued on the reverse side. You may wish to comment on personal qualities, educational ideals and values, professionalism or any matter you consider relevant. The Guild Adjudication Panel accepts that no teacher is perfect and would value your reflection on areas in which the Nominee may require further development.

Signature: _____ Date: _____

PERSONAL STATEMENT BY NOMINEE

Instructions

1. Your responses to Parts A and B should be word processed in Times New Roman font or near equivalent (12 point).
2. Your response to Part A should not exceed one thousand (1000) words.
3. The preceding Cover sheet should be completed and attached to your responses for submission.
4. Please note that, while faxed submissions are acceptable, they can sometimes be hard to read. A posted response is preferable.

Part A

Please respond to the following questions. *Your total response should not exceed one thousand (1000) words.*

- 1 Why did you enter the teaching profession?
- 2 Comment on your strengths as a classroom teacher (*e.g.* knowledge of content, areas of specialisation, classroom management, innovative teaching strategies).
- 3 What contributions have you been able to make to the broader life of your School (*e.g.* leadership opportunities, program development, co-curricular or sporting involvement, pastoral care, innovations)?
- 4 What do you hope to contribute to Education and/or the teaching profession in the coming years?
- 5 Is there any further information that you would like the Guild adjudicators to take into consideration in relation to your nomination for this Award?

Part B

Please list the professional development opportunities you have taken since commencing teaching. (*e.g.* study, attendance at in-service courses or conferences, membership of professional associations).