



The Australian Teacher

The Newsletter of The Teachers' Guild of New South Wales

In 2018, the Teachers Guild of New South Wales is celebrating 126 years of serving educators across all systems, sectors, subjects and levels. The Guild continues to evolve and grow to ensure our purpose in education.

Our purpose is to:

- Encourage maintenance of professional standards in Education.
- Conduct of an annual award to identify and reward early career teachers.
- Present annually an award recognising a research-based contribution to improved classroom practice.
- Offer an annual award of a scholarship to a teacher in training.
- Present annually World Teachers' Recognition Certificates acknowledging the contributions made by educators across all our systems of education.
- Recognise outstanding educators for Honorary Fellowship (HFTGN) who have made major contributions both within their mainstream sphere of work and more broadly across the profession.
- Recognise outstanding educators for Life Membership (FTGN) who have had extensive, long-term involvement in the Teachers' Guild of New South Wales.
- Offer opportunities for professional learning or socialising.
- Present professional events endorsed by NSW Education Standards Authority.
- Produce The Australian Teacher Newsletter of the Teachers' Guild of New South Wales.

If you would like to join the Teachers' Guild of NSW social media group, Like us at www.facebook.com/teachersguildofnsw
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Website www.teachersguild.nsw.edu.au

The Guild remains an important influence, embracing the new, while retaining the core values on which it was founded, and emboldens members to always uphold and advocate the motto *Doceo Ut Discam – I Teach That I May Learn*.

Dr Frederick Osman FTGN FACE FRSN FAIP JP
President

Teachers' Guild of New South Wales

Established 1892

Doceo ut discam: I teach, that I may learn

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Leadership Panel Forum Reflection

How do we reinvent education? How can we build better Schools together?

On Monday 9 April 2018, The Teachers' Guild of New South Wales welcomed expert panellists from a variety of backgrounds, schools and perspectives, for a Leadership Panel Forum addressing the topical questions: *How do we reinvent education? And, How can we build better schools together?* Our esteemed panel included:

Dr Linda O'Brien AM who has been the principal at Granville Boys High since 2008 and is passionate about the great value of an arts education for young people. She has completed a Doctor of Education at the University of Western Sydney on the ways in which a music and dance program can build social cohesion in a school.

Darren Cox is currently the principal of St Philip's Christian College Cessnock, which is an innovative school situated on 100 acres in the Hunter Valley. Darren is a passionate and innovative leader who has created a successful culture of professional learning and leadership development.

Dr Paul Burgis has been the Principal at the Presbyterian Ladies College (PLC) Sydney since 2011. He develops an inclusive and proactive atmosphere, which he feels is important in fostering harmony within the school.

Linda McNeil has worked in Catholic education for a decade and a half, firstly in the Maitland-Newcastle Schools Office, and now as the Executive Director of the Council of Catholic School Parents. Throughout this work, it has been Linda's aim to promote partnership between parents, schools and community. The moderator for the evening was Kathryn Taylor, the Director of Turning Point Consulting, a Centre of Excellence in Leadership, Change & Wellbeing, Board member of Wellbeing Australia, expert in Education and Wellbeing for ACPi and member of the Global Career Council with ICCI.

We are very lucky to be part of a field where there is so much scope when it comes to professional development seminars, workshops, presentations and conferences. For all present on the evening, the workshop promoted innovative teaching and leadership initiatives, demonstrated educational leadership and at the centre of the entire discussion, the recurring theme of wellbeing and developing the character of students based on their strengths, emerged. When teachers attend professional seminars or workshops, we can choose what topic we would like to unpack or learn more about and then we can return to our schools or classrooms and put that new pedagogical approach into practice. But, how often do we hear first-hand from principals and school leaders? We generally hear from specialists in a certain field or external consultants. But this panel allowed leaders to open up the gates to their school. They encouraged the audience to ask questions about key topics around education today, which were very relevant to all present and no doubt influenced the audience members' future teaching and purpose.

Dr Linda O'Brien referred to her students as 'the gold behind the gate' whilst also explaining the struggles that her students face on a daily basis. Darren Cox amazed us with the way that he has built his school from the ground up, waterslide included. He is not only the principal, but the sports coach and mentor to many teachers and students in his care. Darren described the importance of leaders to 'shepherd' their staff on their professional development journey. Dr Paul Burgis' view on pedagogy and his explanation of models of education which have inspired him, allowed us to see his leadership style, underpinned by academic rigour and wellbeing. To conclude, Linda McNeil emphasised the importance of open communication, relationships and collaboration between school and home. A wonderful message.

Katharyn Reid MTGN Vice President





Teach Meet

Reflections from the 7 Min Spotlight on Schools & Technology – Enhancing engagement for gifted learners in mixed-ability classrooms

On Monday 14 May 2018, The Teachers' Guild of NSW and Gifted Families Support Group Inc. hosted more than 70 educators to their Teach Meet: 7 min Spotlight on Schools & Technology: Enhancing Engagement for Gifted Learners. We are thrilled to announce that the full video recording of the evening is uploaded on our website.

Thank you to our wonderful and diverse presenters that included:

Simon Harper – Killara High School

Education for a Changing World: Teaching and Learning in an AI World

We must create a learning environment where students use technology ubiquitously to solve real-world problems that link to communities locally and globally. Artificial Intelligence is revolutionising the way we work and live and as educators we must prepare our students for a rapidly changing world. Simon Harper is Head Teacher Technology & Learning at Killara High School. He is also a Microsoft Innovative Educator Expert and one of the TeachMeet NSW coordinators. He is passionate and committed to leading digital transformation to stay on the cutting edge of education.

Matthew Esterman – Trinity Grammar School

The Power of Sharing

Matthew has been involved in education for over 15 years, mainly as a teacher, for the last decade focusing on History, English and technology integration. He holds his teaching degree and a Master of Arts degree from Macquarie University and a Master of Learning Science & Technology from the University of Sydney. Matt has won teaching and leadership awards from NGS Super, the Australian Council for Educational Leadership, the Australian Institute for Teaching and School Leadership, the Australian College of Educators, the Professional Teachers' Council of NSW and the ICT Educators of NSW. Matt is a keen supporter of TeachMeets and was one of the original group to begin hosting them in Australia. Matt is currently one of the teacher librarians in the Arthur Holt Library at Trinity Grammar School.

Dr Simon Crook – Crooked Science

Engaging Gifted Students in K-6 Science and Technology

Based on his day-to-day work in a variety of primary schools, Simon shared his experiences of engaging gifted students in K-6 Science and Technology. Dr Simon Crook is the Founder of Crooked Science, a STEM education consultancy, and Honorary Associate at the School of Physics at The University of Sydney.

John Drake – Parramatta Marist High School

Engagement with Desmos

Engagement with Desmos considers strategies and resources that can be used for differentiation and engagement with gifted students in Mathematics, using the online graphing calculator Desmos. John Drake is an experienced Mathematics and Computing teacher and is currently Assistant Coordinator of STEM at Parramatta Marist High School.



Christina Alvarez – Australian Film Television and Radio School

Media Lab: Screen Literacy for Schools

Media Lab is a free online resource for primary and secondary teachers, with practical, creative and tangible education experiences that can be used from Foundation through to Year 10, and across all subject areas. Media Lab is an initiative of the Australian Film, Television and Radio School (AFTRS). Christina Alvarez manages the Media Lab project at AFTRS. Christina has a background working with young people and media skills development. She has worked at a range of not-for-profit media organisations and has lectured in media at Sydney based universities.

Dr Ken Silburn – Glenfield District Office DoE

iSTEM program

The iSTEM program gives talented science students the opportunity to participate in science enrichment activities on weekends and school holidays normally not available through normal school programs. It has blossomed from a small project involving a few schools into a nationally recognised program for engaging students in science. Dr Ken Silburn was the recipient of the Prime Ministers Award for excellence in science secondary education in 2015 and recently was a top 10 finalist in the Varkey Global Teacher Prize out of over 26000 nominations.

Katharyn Reid – St Catherine’s School Waverley

Spelling: A paradigm shift

Many approaches to spelling instruction reveal an underlying assumption that there is an innateness about a person’s ability to spell. Good spelling comes from good teaching and embedding creativity in a culture of learning to enhance achievement. By nurturing a curiosity about words through the use of technology, students will understand the logic behind the way they are spelled. Katharyn Reid is the Spelling Specialist and a Year 4 teacher at St Catherine’s School, Waverley. As a THRASS ambassador, she regularly showcases her work at THRASS events across Australia. Last year The Daily Telegraph ran an exclusive about how Katharyn supports vocabulary development in a digital age.

Cameron Paterson – Shore School

Students are Changemakers

Supporting young people to become capable and reflective community members and civic agents is a vital remit of schools. Our students are not just future or hypothetical citizens, or citizens in training, but rather they are citizens of the here and now, with the right to express their opinions and participate in the civic and cultural life of their communities. So how do we develop pedagogies for supporting civic agency? Cameron Paterson is a high school History teacher and the Director of Learning and Teaching at Shore School. He is also on the faculty at Harvard’s annual Project Zero Classroom and a Project Zero online coach.

The event was supported by The Teachers' Guild of New South Wales and Gifted Families Support Group Inc.

Dr Frederick Osman FTGN FACE FRSN FAIP JP

President



GEN Event: Building Mentoring Opportunities and Resilience in Challenging Teaching Situations

The Guild Educators' Network (GEN) provides a place for students and teachers to network, develop ideas and share experiences. On June 14th we held an event focusing on building mentoring opportunities and resilience in challenging teaching situations and delivered by anzuk.

anzuk was founded in 2004 by their current CEO Daniel Mundy and Managing Director Ben Goldsmith, initially sourcing teachers from Australia and New Zealand to work in the UK. anzuk places exceptional teachers in vibrant education settings around the world, always helping educators make the right choice. Enjoying personalised support throughout your career journey, whether you're a graduate, returning to work or a community leader. anzuk are extremely professional. Their consultants are great and the Teachers' Guild of NSW is delighted to have them as a Corporate Sponsor for their Early Career Awards in Teaching.

The workshop sessions on the evening included:

- Simon Withers, NSW State Manager anzuk Education, presented on the Global reach recruitment opportunities to teach in Australia, London, Canada, Asia and California. The session included the process and compliance paperwork that teachers will need to organise for this opportunity.
- Michael Evans, Permanent Recruitment for Sydney Independent Schools, introduced techniques on communicating effectively to display courage through interview prepping. The session included a couple of work documents, interview tips and advice including sample questions to help participants understand the process.
- Dominic Howard's session incorporated a holistic approach to organisational development to improve the employee experience while simultaneously increasing business outcomes. The session included the areas of leadership assessment and development, organisational measurement, employee engagement, and wellbeing. The session also included the development of a leadership behavioural competency framework to help participants get a better understanding of how to build resilience in challenging teaching situations. Simple, practical and highly effective advice like this was very well-received by all participants, with very positive feedback being provided at the end of the evening.

The three workshop sessions provided opportunities to evaluate and share best practice in teaching strategies and professional knowledge through practice, improvement and reflection and contributed 2 hours of QTC Registered PD addressing Standard Descriptors 6.2.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

The Teachers' Guild of NSW would like to thank Simon Withers, Michael Evans and Dominic Howard for sharing their passion, knowledge and enthusiasm with all who attended.

Dr Frederick Osman FTGN FACE FRSN FAIP JP
President



The role of women in the Guild, 1892 to the present

In 2018, the Guild is producing an updated version of Beverley Fletcher's centenary history of the Guild, The Care of Education. An important addition will be a chapter focussing on women's role in the Guild. I have the honour of writing the chapter.

Women have played a significant role in the Guild since its foundation. In 1937 it was characterised as an association "rich in its women". This is still the case today. I am seeking input from current female Councillors and members to help me do justice to the role of women in the Guild.

If you would like to let me have brief comments on the importance of the Guild in your professional life, the contribution you have sought or seek to make as a Guild member or as an executive office-bearer, or anything else you think relevant to the overview of women and the Guild, please email me at dcthomas44@bigpond.com (including your name and any relevant details of your position) by 13 July, 2018. I would welcome comments from men as well as women.

Your contribution will assist me to complete this chapter, bringing it full circle from 1892.

Denise Thomas AM FTGN

Teachers' Guild of New South Wales is now endorsed by NESA



Teachers' Guild of New South Wales is now endorsed by NESA

The Teachers' Guild of New South Wales is NOW endorsed by NESA as the PD provider for Standards 6 and 7. In 2018, all PD courses provided by Teachers' Guild of New South Wales will be endorsed by NESA at the Proficient Level.

Memorandum of Understanding between the GUILD / GFSG Inc.

The Teachers' Guild of New South Wales supports families and educators of gifted children and has engaged to work closely with Gifted Families Support Group Incorporated in raising awareness, support and professional learning needs of teachers of gifted children within our state community. During Gifted Awareness Week Australia, we celebrate **Acceptance: Diversity & Equality** as we look forward to a future of continued collaboration through our Memorandum of Understanding.

Dr Frederick Osman FTGN FACE FRSN FAIP JP

President

The Teachers' Guild of New South Wales

Melinda Gindy

B.Arts (Mus), Grad.Dip.Ed, Grad.Cert.Gifted.Ed, M.M.T.A

President Gifted Families Support Group Inc. (NSW) www.gfsg.org.au

Vice-President Australian Association for the Education of the Gifted and Talented. www.aaegt.net.au



The Gifted Awareness Forum for Educators (GAFE) is a one-day conference with the vision to provide a full day of professional development and networking opportunities for teachers across all levels, sectors and KLA's, with a focus on the needs of gifted students. It gives me great pleasure to announce the formation of the new Gifted Awareness Forum for Educators (GAFE) 2019 Organising Committee:

Melinda Gindy

President | GFSG Inc.

Dr Frederick Osman

President | Teachers' Guild of NSW

Katharyn Reid

Year 4 teacher | St Catherine's School Waverley

Anne-Marie Singh

Learning Enhancement | Newington College

Katrina Calverley

English as an Additional Language or Dialect Teacher | Anzac Park Public School

Penina Barry

Education Officer: Newman Selective Program Expansion K-12 | Sydney Catholic Schools

Nicky Sabbadin

Gifted and Talented Coordinator | Loreto Kirribilli

Kathryn Fraser

Head of Enrichment and Extension | The King's School

Peta Jauncey (Secretary)

Year 4 Teacher, Religious Education Coordinator K-6 | Loreto Kirribilli

Vic Branson (Host Venue Logistics)

Assistant to the Headmaster | Newington

On behalf of the Teachers' Guild of NSW and GFSG Inc., we thank these volunteers in advance of their contribution to delivering a wonderful forum in **March 2019 at Newington College, Stanmore.**

Upcoming Teachers' Guild of New South Wales Events

Guild Research Awards Presentation Evening

Monday 13 August

6:00 – 8:30pm

Trinity Grammar School, Latham Theatre, Summer Hill Campus

The Teachers' Guild of New South Wales will be holding its Annual **2018 Guild Research Awards Presentation Lecture Evening** on **Monday 13 August 2018**, at the *Trinity Grammar School, Latham Theatre, 119 Prospect Road Summer Hill Campus*, commencing at 4:30pm. The Annual Guild Research Presentation Evening is an opportunity to give teachers and post graduate students an opportunity to present their research work to a learned audience in the friendly environment of a school setting. It allows for reflection of the presenters' proposed research and progress achievements as well as provides the presenters the opportunity to liaise with other presenters, students, academics, staff, visitors and past students. These awards have been created to encourage excellence in research work, and all nominees who participate in the awards evening will receive a special certificate recognising the nominee's high standing. All University Postgraduate Students and Experienced teachers in NSW or ACT schools, who are currently completing or completed a research of direct benefit to classroom teaching are encouraged to compete for the **\$1000 Guild Research Award** and **\$650 Teachers Mutual Bank Award** which will be presented at the Teachers' Guild of NSW Annual Dinner and Awards Evening.

Teaching – A Noble Profession: What can I expect from choosing a career in teaching?

Thursday 30 August

5:00 – 7:00pm

Trinity Grammar School, Centenary Centre C0.2, Summer Hill Campus

Teaching--A Noble Profession provides an opportunity for students in Year 12 considering teaching as a career to meet and chat about careers in teaching with experienced educators, potential employers, final year pre-service teachers and representatives from the University sector. **Targeted audience:** Students, Parents, Principals, School Executive, Careers Advisers, Final Year Pre-Service Teachers, University Teaching Practicum Co-ordinators, Teaching staff and professionals involved in mentoring students

Guild Teachers College Sydney NSW Reunion 2018

Thursday 4 October

3:30 – 5:30pm

Trinity Grammar School, Centenary Centre C0.2, Summer Hill Campus

There will be a Guild College Reunion organised for all educators that attended the Guild Teachers College. The reunion will provide an opportunity for past students to catch up with each other over an afternoon tea. If you are interested in attending the reunion.

RSVP to **Peter Anthony Holmes** on peterholmes34@gmail.com by **27 September 2018**.

Nominations OPEN for Honorary Fellowship (HFTGN)

To give further acknowledgement to outstanding members of our profession, our Honorary Fellowships category of membership is available to existing members, and to new members, who meet rigorous, but simple, criteria. **Honorary Fellows of the Teachers' Guild of New South Wales** will be invited to have this honour conferred on them at our major events and will be entitled to the post-nominals *HFTGN*. Applying is simple. If you believe you are eligible, please do! But please also forward this to colleagues who deserve this recognition. There are so many of them, and we would love to be able to recognise them. Check out the criteria and details, and find the on-line application form, at the following link

<http://www.teachersguild.nsw.edu.au/membership>

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Website www.teachersguild.nsw.edu.au

Teachers' Guild of New South Wales Corporate Sponsors

The Teachers' Guild of New South Wales is delighted to partner with following Corporate Sponsors in supporting our Awards and Events in 2018.



We are mutually dedicated to the education sector and we are all about giving back to our members. Our focus is assisting teachers, student teachers and their families.

- For five years in a row we have been named as one of the world's most ethical companies, the only Australian company to be awarded and one of only four banks world-wide.
- Our profits go back to the Education community, not back to shareholders.
- We were named Mutual Bank of the Year for 2017 and are a one stop shop for banking, financial planning, insurance and a travel agency.
- **Go to: www.tmbank.com.au/**



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MWLP assists young people make the successful transition from school to work. They do this by connecting the incredibly important space between schools and the wider world, including business, industry, training organisations, parents and families, three tiers of Government and the broader community. Their work focuses on preparing young people for the world of work, nurturing aspiration, career management and entrepreneurialism, whilst simultaneously addressing the ongoing needs of business. One of their programs places 6,500 HSC students into the workforce for week long work placements each year. These students are undertaking VET courses such as Automotive, Business Services, Construction, Electro-technology, Entertainment, Hospitality, Human Services, Information & Digital Technology, Metal & Engineering, Primary Industries, Retail and Tourism.



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Collage of Photos from 2018 events

